

INDIAN SCHOOL MUSCAT
HALF YEARLY EXAMINATION

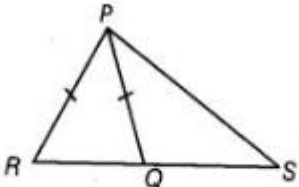
SET B

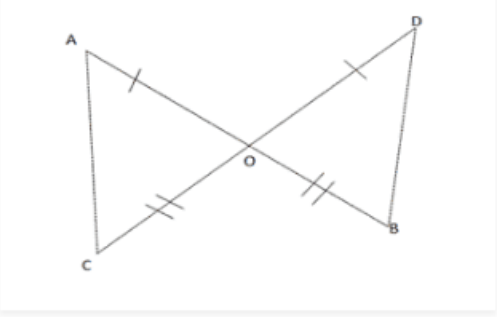
SEPTEMBER 2019

CLASS IX

Marking Scheme –MATHEMATICS

Q. NO	Answers <u>Set B</u>	Marks (with split up)
1	<u>SECTION A (20 x 1 = 20)</u> .(c) 0.3201	1 mark each for qns. 1-20
2	(a) A and C	
3	(c) quadrants I and II	
4	(d) -1	
5	(b) $\triangle CBA \cong \triangle PRQ$	
6	(b) y-axis	
7	(b) 1	
8	(c) 120°	
9	(c) $\sqrt{2}x^2 - 3x + 6$	
10	(c) 47°	
11	P= 14	
12	50°	
13	1/5	
14	PR	
15	(-4, 5)	
16	a= -5	
17	120°	
18	9996	
19	0.3162	
20	60°	
21	<u>SECTION –B (6 x 2 = 12)</u> (0, 0) (8, 0)	1m each
22	$4x^2 + 1/4 y^2 + 9z^2 - 2xy + 3yz - 12zx$ (OR) $(x + y + z)^2 = x^2 + y^2 + z^2 + 2(xy + yz + zx)$ substituting the given values and we get $x^2 + y^2 + z^2 = 35$	
23	Let $x = 1.4777...$ $10x = 14.777...$ $100x = 147.777...$ solving, we get $x = 133/90$	$\frac{1}{2}$ $1 \frac{1}{2}$
24	$-2x + 3y + 4 = 0$, $5x + 7 = 0$	1 each
25	$9x = 180^\circ$ implies $x = 20^\circ$ smaller angle is 80° (OR)	1 each

	$X + 10X + 40 + 2X - 30^\circ = 180^\circ$ After solving we get, $x = 40^\circ$. angles of a triangle are 50° , 80° and 50° this implies triangle is an isosceles.	step
26	<p>Given In ΔPSR, Q is a point on the side SR such that $PQ = PR$. To prove $PS > PQ$</p> <div style="text-align: center;">  </div> <p>Proof In ΔPRQ, \Rightarrow $PQ = PR$ [given] $\angle R = \angle PQR$... (i) [angles opposite to equal sides are equal] But $\angle PQR > \angle S$... (ii) [exterior angle of a triangle is greater than each of the opposite interior angle] From Eqs. (i) and (ii), $\angle R > \angle S$ \Rightarrow $PS > PR$ [side opposite to greater angle is longer] \Rightarrow $PS > PQ$ [$\because PQ = PR$]</p>	
	<u>SECTION – C (8 x 3 = 24)</u>	
33	Construction – no. line	
28	a, c, e are irrationals, b, d , and f are rationals	
32	<p>By remainder thm. $f(3) = g(3)$ $27a + 36 + 9 - 4 = 27 - 12 + a$ By Solving, we get $a = -1$ (OR)</p> <p> $(a^3 + b^3 + c^3 - 3abc) = (a + b + c)[(a + b + c)^2 - 3(ab + bc + ca)]$ $= 5(5^2 - 3 \times 10)$ $= -25$ </p>	

30	 <p>Solution:</p> <p>Given: Line segments AB and CD intersect at O such that OA = OD and OB = OC.</p> <p>To prove: AC = BD</p> <p>Proof: In $\triangle AOC$ and $\triangle BOD$, we have</p> <p>AO = OD [Given]</p> <p>$\angle AOC = \angle BOD$ [Vertically opposite angles are equal]</p> <p>OC = OB [Given]</p> <p>So, by Side-Angle-Side criterion of congruence, we have,</p> <p>$\Rightarrow \triangle AOC \cong \triangle BOD$</p> <p>$\Rightarrow AC = BD$ [Since the corresponding parts of the congruent parts of the congruent triangles are equal]</p> <p>$y + 2y + 69 = 180^\circ$ (linear pair)</p> <p>solving we get $y = 37^\circ$</p> <p>$37^\circ + x + x + 13^\circ = 180^\circ$ (angle sum property of a triangle)</p> <p>Implies $x = 65^\circ$</p> <p>Therefore, the angles are 37°, 65° and 78°</p>	
31	<p>In $\triangle ABC$, $AB = AC$ implies $\angle B = \angle C$</p> <p>In $\triangle ABE$ and $\triangle ACD$</p> <p>$AB = AC$</p> <p>$\angle B = \angle C$</p> <p>$BE = CD$</p> <p>Therefore , $\triangle ABE \cong \triangle ACD$ (By SAS \cong RULE)</p> <p>$AE = AD$ (CPCT)</p>	
27	Given, to prove, construction and proof.	
29	<p>Let the cost of a cake and a cookie be Rs. x and Rs. y</p> <p>$150 = 4x + 3y$</p> <p>(0, 50), (6, 42), (3, 46) or any other solutions....</p>	
34	(i) $(4z/3 - 1)^3$ (ii) $(2x + 5y)(4x^2 - 10xy + 25y^2)$	
	<u>SECTION- D (6 X 4 = 24)</u>	
39	Rationalizing the denominator and on simplification we get $a = 0$ and $b = -2$	
36	<p>$x = -1$ is a zero of the polynomial, quotient is $6x^2 - 13x + 5$</p> <p>using splitting the middle term we get, $(x+1)(3x+5)(2x-1)$</p>	
37	<p>Any three solutions</p> <p>Pt.(3, 2) lies on the graph.</p>	
38	Given, figure, to prove and proof. (OR)	

	$\angle QPS + x = \angle RPT$ $\angle QPS = 40^\circ$ $\angle QPS + x + x + 30^\circ = 90^\circ$ On solving we get $x = 10^\circ$	
35	Given, figure, to prove and proof.	
40	After plotting the points on the graph, we get trapezium and its area = 15 sq. units.	